

APPENDIX A

Supervision Expectations

Read each pair of statements below and then estimate your position on each. For example with statement 1, if you believe very strongly that it is the supervisor's responsibility to select a good topic you should put a ring round '1'. If you think that both the supervisor and student should be equally involved, you put a ring round '3' and if you think it is definitely the student's responsibility to select a topic, put a ring round '5'.

1. It is the supervisor's responsibility to select a research topic	1 2 3 4 5	The student is responsible for selecting her/his own topic
2. The supervisor should insist on regular meetings with the student	1 2 3 4 5	The student should decide when she/he wants to meet with the supervisor
3. It is the supervisor who decides which theoretical framework is most appropriate	1 2 3 4 5	Students should decide which theoretical framework they wish to use.
4. The supervisor should check regularly that the student is working consistently and on task	1 2 3 4 5	The student should not have to account for how and where they spend their time.
5. The supervisor should develop an appropriate program and timetable of research and study for the student.	1 2 3 4 5	The supervisor should leave the development of the program of study to the student
6. The supervisor is responsible for providing emotional support & encouragement to the student.	1 2 3 4 5	Students should have their own support networks and this is not the responsibility of the supervisor
7. The supervisor is responsible for ensuring that the student is introduced to the appropriate services and facilities of the department and University.	1 2 3 4 5	It is the student's responsibility to ensure that she/he has located and accessed all relevant services and facilities for research
8. The supervisor should insist on seeing all drafts of work to ensure that the student is on the right track	1 2 3 4 5	Students should submit drafts of work only when they want constructive criticism from the supervisor
9. Supervisors should only accept students when they have specific knowledge of the student's chosen topic	1 2 3 4 5	Supervisors should feel free to accept students, even if they do not have specific knowledge of the student's topic

10. The supervisor should take over the final writing-up of the thesis if the student is having difficulty	1 2 3 4 5	The writing of the thesis should only ever be the student's own work
11. A warm, friendly relationship between supervisor and student is critical for successful candidature	1 2 3 4 5	A warm, friendly relationship is inadvisable because it may obstruct objectivity for both student and supervisor during candidature
12. The supervisor is responsible for decisions regarding the standard of the thesis	1 2 3 4 5	The student is responsible for decisions concerning the standard of the thesis

Adapted by Margaret Kiley & Kate Cadman from work by Brown, G & Atkins, M. (1988). *Effective teaching in higher education*, London. pp.146-147